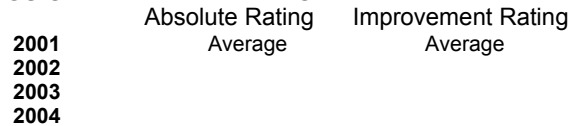


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

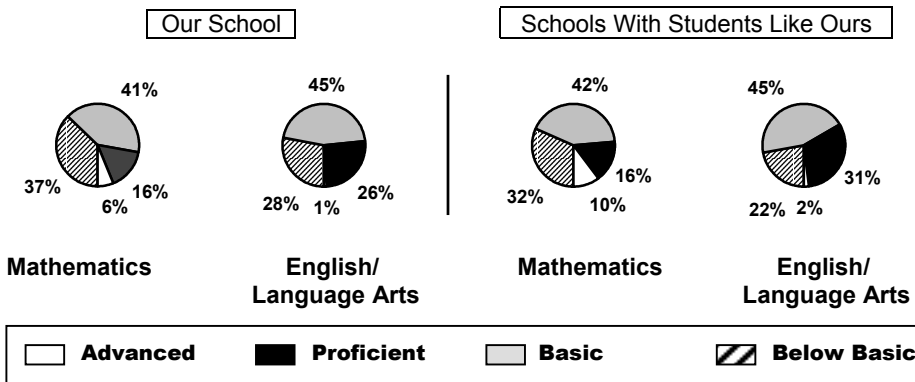
Number of Elementary schools with students like ours: 85.
 The absolute ratings for those schools ranged from below average to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=247)	72.1	62.8	N/A	N/A
Students with disabilities other than Speech (n=48)	37.5	32.7		
Students without disabilities (n=198)	80.8	70.2		
Gender				
Male (n=109)	67.9	61.8		
Female (n=137)	75.9	63.5		
Ethnic Group				
African American (n=61)	62.3	52.5		
Hispanic (n=N/A)	N/A	N/A		
White (n=185)	75.7	66.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=132)	63.6	53.4		
Pay for lunch (n=114)	82.5	73.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,074	N/A	\$5,175	\$5,347
• Prime instructional time	84%	Down from 88%	89.6%	90.2%
• Student-teacher ratio in core subjects	18.5 to 1	N/A	18.6 to 1	18.7 to 1
STUDENTS (n=275)				
• Attendance Rate	91.4%	Down from 96.3%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%	N/A	4.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.9%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.8%	Up from 1%	3.3%	3.6%
TEACHERS (n=20)				
• Professional Development days per teacher	5 Days	Down from 7.6	7.4 Days	7.6 days
• Attendance Rate	94.3%	Up from 93.1%	94.9%	95.1%
• Teachers with advanced degrees	40%	Up from 33.3%	45.5%	47.7%
• Continuing contract teachers	85%	Up from 71.4%	84%	83.8%
• Teachers with out-of-field permits	10%	Up from 9.5%	0%	0.0%
• Teachers returning from the previous school year	82.3%	Down from 86.7%	88.3%	87.2%
• Average teacher salary	\$34,849	Up 7.4%	\$37,184	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	53.1%	N/A	65.3%	65.3%
• Principal's years at the school	13	N/A	4	4.0
• Parents attending conferences	80.7%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	41.8%	Up from 31.4%	41.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	4.4%	Up from 1%	1.1%	1.1%
• Suspended or expelled	11	N/A	1	1
• Gifted and talented	22.1%	Down from 29.3%	12.2%	11.5%
• With disabilities other than speech	24%	Up from 20.4%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The past year was a very good year at our school. Improvements were made in several areas involving instruction and facilities. Some of the accomplishments were:

Employing full-time art, music, and physical education teachers.

An inclusion model was used to provide assistance to our resource students.

Addition of a second computer lab.

A new building addition was completed that provides much needed classroom space and office space.

Cooking equipment and an outdoor refrigerator/freezer was added to our lunchroom.

Improvements we are looking forward to this school year include:

Students will have access to our new science lab.

Our Gifted and Talented program will provide services for Gifted and Talented students based on their subject area qualification (language art and/or math).

Implementing a Decision Making Program in the 6th grade.

Ware Shoals Elementary is committed to continuously improving our educational programs to meet the needs of our students. We are dedicated to enhancing the abilities of each child to think, to act, and to interact in order to successfully perform in a constantly changing world.

DC Hutchins

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	60.0	83.1	(Avail. 2002)
Satisfied with social and physical environment	40.0	70.0	
Satisfied with home-school relations	45.0	87.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2451023

Ware Shoals Elementary
45 West Main Street
Ware Shoals, SC 29692

Grades 4-6 Elementary School

Enrollment: 275 Students

Principal

DC Hutchins 864-456-2711

Superintendent

Fay S. Sprouse 864-456-7496

Board Chair

Edward Farr 864-456-3137

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com